



### **DONORS FORUM 2022**

MARCH 2, 2022

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#### Joanne E. Cohen

Vice President, Philanthropic Services

# Duval Campaign for Grade-Level Reading

March 2nd



# Reading Proficiency in Duval

In 60% of Duval elementary schools, less than 1/2 of the students were reading at grade level in 2020-2021.

Third grade reading proficiency is tied to several long-term outcomes including:







# Why We Need A Collaborative Approach

- There are several factors that impact education and reading proficiency including: socioeconomic status, mental health, attendance, physical health.
- A multi-pronged approach is needed to address the various areas that impact literacy, and one organization cannot do it all.
- There isn't a "one size fits all" solution.

# Our Solution

# Campaign Goals





**Powering Potential** 

To raise awareness and community engagement around the importance of birth to third grade literacy pathway as foundational for each child.



Systems Building

To build infrastructure that will promote comprehensive, data-driven services, programming, and practices for children and families along the B-8 pathway.

# Awareness & Convening

Creating a Culture of Reading in Duval County

#### Overview

Our awareness and convening efforts are aimed at galvanizing the community around a common goal that will improve third grade reading proficiency for our youth.



**Creating a Culture of Reading in Duval County.** 

# **Convening Overview**

#### **Creating a Culture of Reading in Duval County**



Actively engaged constituents



Tracking progress towards the goal



Aligning crosssector partners



Mobilize resources

### A Collaborative Approach

There are several organizations already dedicated to helping impact this work including:

- government
- higher education institutes
- business
- nonprofit
- social sector institutions
- program providers



#### **Awareness Efforts**

#### **Creating a Culture of Reading in Duval County**

We've already begun to build the foundation to create a culture of reading in Duval County including:

- Assembled awareness working group
- Submitted RFP for website build
- Announced Reading Celebration Week at The Eddy's!

20 Minutes A Day, Paves The Way!

# **Awareness Objectives**

**Creating a Culture of Reading in Duval County** 



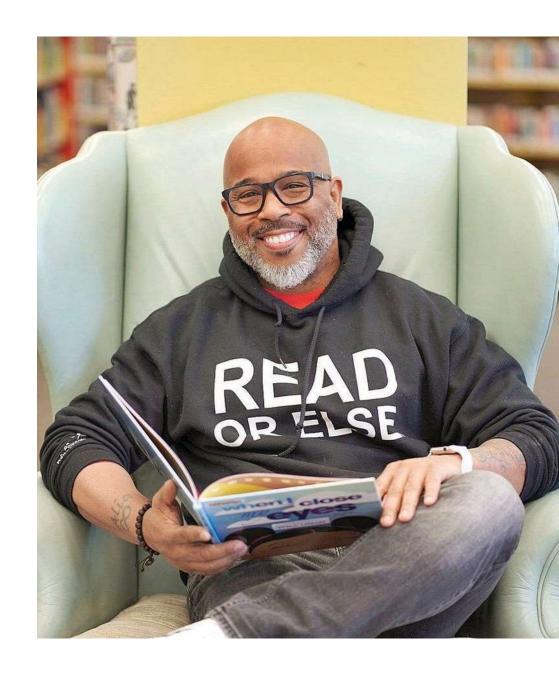
# Celebrate Reading Week

Week-long celebration publicly launching awareness work with the campaign. Will feature

- Community-wide event at the TIAA Bank
   Stadium showcasing Ty Allan Jackson
- Spotlights on organizations impacting this work
- Opportunities for community organizations to show their support

Save-The-Date:

March 21st through March 25th



# **Evaluating Awareness Efforts**

#### Have we created a culture of reading in Duval?

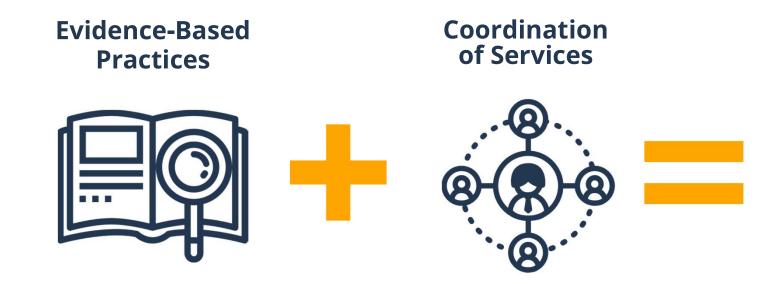
- Pre and post survey of target audiences to evaluate understanding of why reading is important, current reading practices implemented at home, early language development recommendations, etc.
- Examining page visits on readjax.org website, partner websites, and social media
- Tracking how clients are being referred to local programming
- Looking at how many books and resources are disseminated annually

# Systems-Building

Aligning partners for greater impact

#### Overview

Our systems building efforts are aimed at creating a literacy-focused community-wide cross-sector system.



**Every child reading on grade level by the end of third grade** 

# **Guiding Questions**

Charge: To identify and implement best practices that are needed to achieve a common goal of every child reading on grade level by the end of third grade.





How do we effectively break down silos in a community-wide system?



What innovative supports do we need to pilot?



How can we effectively measure our progress?

# Jacksonville is Ready!

- In our initial survey, we found <u>over 50 literacy-specific programs and resources</u> available in Duval County targeted to youth.
- KHA funds after-school and summer programming in over 110 sites throughout the City of Jacksonville.
- Duval County Public Schools currently have two strategic goals tied to reading proficiency.
- Collaborative focus on literacy with other governmental entities.

#### Focus Area One:

# Strengthen Reading and Writing Engagement Opportunities within existing Programs

- Provide a greater focus on utilizing evidence-based strategies
- Positively impact the early literacy and learning loss that occurred as a result of the pandemic
- Supplemental resources and programming to expand existing programs, such as: intensive one-to-one tutoring, professional development for afterschool teachers on providing literacy interventions, and at-home activities for children and families

#### Focus Area Two:

#### **Coordinate key learning success services**

- Building a coordinated effort of the already existing services being provided through connections, communication, teamwork, and collaboration
- Goal of creating a "one-stop" design coupled with supports for families (e.g., food, housing, health, special needs)
- Act as the backbone to ensure that the new and existing efforts are coordinated and highly effective

#### Focus Area Three:

#### Improve access to critical and innovative literacy supports

- The development of new and innovative programs to address the literacy needs of both children and their parents
- Innovation is paramount when addressing an emerging issue
- There are numerous provider agencies that have and are in the process of creating cutting-edge strategies to increase reading levels

#### Focus Area Four:

#### **Measure Progress**

- Establish a set of shared progress indicators
- Implementing a strategy for seamlessly data sharing across organizational boundaries
- A robust research and evaluation component will be an integral part of the initiative and provide timely impact analysis and transparency

# Panel Discussion

#### Rachael Tutwiler Fortune

President, Jacksonville Public Education Fund

# Dr. Saralyn Grass

**CAO**, Kids Hope Alliance

#### Mike Weinstein

**CEO**, Kids Hope Alliance

# Table Discussion

#### **QUESTION 1**

What literacy-focused organizations/ programs do you support or are you aware of that serve the populations outlined?

- •Birth Age 3
- Pre-Kindergarten/Kindergarten readiness
- Early Elementary Aged (1st 3rd Grade)

#### **QUESTION 2**

What do you think our community can do to improve reading proficiency by 3<sup>rd</sup> grade?

#### QUESTION 3

# What did we not ask that you wish we had?

### Opportunities to Get Involved

Fill out the engagement card at your table

- Help launch Reading Celebration Week (March 21 25<sup>th</sup>)
  - Host a community event
  - Attend launch celebration
  - Help spread the word!
- Serve on a committee or workgroup.
- Showing business support; creating reading nooks, providing incentives for students

# Thank You!



Powering Potential

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